

SPOT GROUPS in the CLASSROOM

Speech **P**athology & **O**ccupational **T**herapy

Slide 2 Project Outcomes

Slides 3-5 Photos

Cheryl Demenzes, S.P. & Kate Spangster, O.T.

Outcomes of 2012/2013 School Year SPOT Group

All of the kindergarten students at Cranston-Calvert Elementary were exposed to 33 classic children's books written by 7 different authors. They also completed a fine motor/visual motor activity related to each book.

Therapists co-led 66 groups in the regular education classrooms at Cranston-Calvert

Therapists co-led 33 groups in a Special Education classroom at Cranston-Calvert

Therapists were able to provide direct therapy to students with IEPs in the least restrictive environment

OT/Speech consults for children with IEPs occurred in the classroom with the K teacher and did not need to be scheduled

There were a decreased number of Speech and OT Kindergarten screens from last school year

There were a decreased number of Speech evaluations from last school year

1 student was discharged from OT and Speech services

Speech therapist able to monitor the speech and language development of all K students at Cranston-Calvert Elementary School

Occupational therapist able to monitor the fine motor, visual motor, visual perceptual and sensory processing development of all K students at Cranston-Calvert Elementary School

Therapists were able to provide accommodations, recommendations, and supports to children without IEPs in the classroom setting on a weekly basis







5. Use
to tell
your

4. Put
each

5. Use
circuit
Look for

6. Read
adult and
show you